

CIES 2019, April 14-18, San Francisco

Call for Paper & Panel Submissions

Special Panel Co-Hosted by the CANDE SIG and the Religion and Education SIG

The CIES 2019 theme of “Education for Sustainability” considers the four-pillars of supporting sustainability that are discussed by the UN: inclusive social development, inclusive economic development, peace and security, and environmental sustainability. (For more details on the CIES 2019 theme, please visit: http://cies2019.org/wp-content/uploads/2016/05/CIES_Brief-ENG.pdf)

Inspired by this theme, the Citizenship and Democratic Education (CANDE) SIG and the Religion and Education (R&E) SIG are co-hosting a panel to explore the nexus between citizenship, religion and sustainability education. Each panelist is expected to present comparative views of the intersection between citizenship education, religious education (in secular or religious educational settings), and sustainability, within at least two contexts/organizations/ institutions/educational settings that show comparative ways of how this intersection manifests itself. The panel would ideally feature three to four papers.

Why Submit to this Panel?

- Both SIGs will widely publicize this co-hosted panel, ensuring a larger audience, and wider exposure for your presented research.
- By submitting a paper or a full panel, you will be fostering collaboration across SIGs and across the diverse research communities within CIES and beyond.
- Your presentation would contribute to current discussions on the nexus between citizenship education, religious education, and sustainability.

Background

In 2006, the *Canadian Journal of Environmental Education* (EE) published a special issue on the intersection of religion and EE with papers such as, “Religion and Environmental Education: Building on Common Ground” (Hitzhusen, 2006), “Under the Sign of Saint Francis: Catholics, Ethics of Responsibility, and Environmental Education” (Salomone, 2006), “Deep Ecology Education: Learning from its Vaisnava Roots” (Haigh, 2006), and “Framing Experience on Haida Gwaii: An Ecological Model for Environmental Education” (Zandvliet and Brown, 2006).

Since then, reflecting growing interest and debate, philosophical and reflective publications have emerged engaging with pertinent questions such as how religious education can foster environmental awareness: and sustainable development (Effiong, 2011) and, how environmental education might be envisioned and practised within faith communities (Hitzhusen, 2012). Similarly, empirical studies have grappled with similar questions and evaluated programs and attitudes like those in Australia (Grinter, 2012), Norway (Kvamme, 2017), the US (Fusco, Snider, and Luo, 2012), and Indonesia (Parker, 2017). Specialized initiatives and organizations have also been established to reflect this growing interest and debate, such as the Uzhhorod National University of Ukraine’s Institute of Ecological and Religious studies¹ and the Forum on Religion and Ecology at Yale University.

To continue and broaden this discussion, the CANDE and R&E SIGs ask:

- What are lessons learned from how current scholars in environmental and sustainability education approach the nexus of citizenship, religion and environmental sustainability across contexts/organizations/institutions/educational settings?
- How are notions of citizenship and their enactment approached through various forms of religious education, especially around topics pertaining to environmental sustainability?
- Do discussions in the global North and the global South differ, if at all, on this nexus?

Accepted Formats

We are accepting two formats for this co-hosted panel:

1. Single-paper presentation;
2. Formal panel proposal.

If a single-paper presentation is accepted, we will organize it into a panel with other accepted single-paper submissions. If you submit a formal panel proposal, please ensure that you secure a chair, discussant, and a total of 3-4 panel presenters.

Both formats can present: (I) applied research, (II) conceptual/theoretical research, or (III) empirical research based on the CIES guidelines.

All presentation formats should be mindful to present a comparative view of the intersection of citizenship education, religious education (in secular or religious educational settings), and sustainability, within at least two contexts/organizations/institutions/educational settings. *Single papers authored by more than one author are highly encouraged.*

The descriptions of these forms of contributions are listed on the official CIES website here: <http://cies2019.org/wp-content/uploads/2016/05/CIES-2019-SF-Call-for-Contributions.pdf>

Submission Process

To submit your **proposal as a single-paper**, please:

- Submit your individual paper proposal into the CIES All-Academics online submission system based on the CIES guidelines for a paper proposal. In your written submission please make sure to note that the submission is for “the CANDE and R&E SIG co-hosted panel.”
- Submit the proposal to the Religion and Education SIG directly (by selecting the SIG when submitting your proposal through the All Academic platform). It will then be peer-reviewed by both SIGs under the criteria applied to all paper proposals.
- If approved, we will organize your paper with other accepted papers that have also been submitted as individual papers.

To submit your **proposal as a formal panel**, please:

- Submit your panel proposal into the CIES All-Academics online submission system based on the CIES guidelines for a formal panel. In your submission please make sure to note that the submission is for “the CANDE and R&E SIG co-hosted panel.”

- Submit the proposal to the Religion and Education SIG directly (by selecting the SIG when submitting your proposal through the All Academic platform). It will then be peer-reviewed by both SIGs under the criteria used for all panel proposals.
- Please be sure a chair and discussant are identified in your proposal.

If you have any questions or suggestions, please feel free to contact the following co-chairs from each SIG:

Ehaab Abdou, Co-Chair, CANDE SIG: ehaab.abdou@mail.mcgill.ca

W. Y. Alice Chan, Co-Chair, Religion and Education (R&E) SIG: alice.chan@mail.mcgill.ca

Reference

Effiong, N. B., "Religious education for environmental awareness: A new approach for fostering sustainable development." (2011). *ETD Collection for Fordham University*. AAI3446880.

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Kvamme, O. A. (2017). *Sustainability Values And Norms In Moral Education*. European Education Research Association 2017 Conference Presentation. Retrieved from <http://www.eera-ecer.de/ecer-programmes/conference/22/contribution/40722/>

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UNESCO. (1977). "The Tbilisi Declaration – Intergovernmental Conference on Environmental Education Final Report." October 14–26, 1977. Tbilisi (USSR). Retrieved from <http://unesdoc.unesco.org/images/0003/000327/032763eo.pdf>

All publications for the *Canadian Journal of Environmental Education* special issue on "Religion and Environmental Education" are available online here: <https://cjee.lakeheadu.ca/issue/view/45/showToc>